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Newsletter - Issue 06: June 2011

Pyramid Educational Consultants of Australia
413 Blackshaws Road
Altona North VIC 3025
Ph: +61 3 9314 5374
Fax: +61 3 9314 8692
www.pecs.com

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Working4™

Pyramid Educational Consultants is thrilled to announce the launch of Working4™!
This app can be used for lessons in school, chores at home, getting your children to eat their veggies, and much more. Now parents and professionals have the ease of accessing their reinforcement boards through their iPhones, iPads or iPod Touches, and no longer have to worry if they have enough tokens or have remembered their student's reinforcement boards. Working4™ is now available and can be purchased through Apple® iTunes App Stores worldwide for download on your iPhone, iPad or iPod Touch.

Included Features:

- Select number of tokens for each deal (1-5).
- Customise student choice board to include up to 6 images selected from pre-loaded images or images in your photo library.
- Bright token board contrasts with materials on student's desktop.
- Token board shows student what he/she's working for, how many tokens he/she needs, and his/her progress in the deal.
- Student "cashes in" at end of deal by pushing button. Earned item is highlighted and tokens return to start.

Start the app by selecting the number of tokens (1-5) your student must earn. Then set up your student's reinforcer choice board by selecting 1-6 items from our pre-loaded symbol library or your own photo library. Show the choice board to your student to select what to work for and then begin your lesson. Each time a student earns a token, slide a token to the empty dot. Once the student has earned all of his/her tokens, he/she can press the "cash in" button, which will highlight the reinforcing item indicating he/she may now have access to his/her reward! After the student has cashed in, the token board will reset to start the next deal or you can create a new choice board to allow your student to select a new reinforcer.

Are you a professional looking to purchase Pyramid's apps for your facility in bulk? Take advantage of Apple's App Store Volume Purchase Program! The App Store Volume Purchase Program allows educational institutions to purchase iOS apps in volume and distribute the apps to their users. Go to http://www.apple.com/itunes/education/ for more information on this special program.



To purchase Working4™, please visit the Apple® iTunes App Store and search for *"Working4"*

Upcoming PECS Intensive Programs

Darwin, Northern Territory: *July 11th to July 15th, 2011*

Please contact Erin Hobbin at ehobbin@pecs.com or on 03 9314 5374 to register your interest.

For further information, please visit www.pecsaustralia.com/intensive.php

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Autism Awareness Day
Saturday 2nd April, 2011

Saturday 2nd April 2011 was World Autism Awareness Day. To celebrate the individuality of people on the autism spectrum, Autism Victoria held an Autism Awareness March through the streets of St Kilda. Every person was given a coloured balloon to march with, and at the end of the walk the balloons were released into the sky.
Erin Hobbin, Operations Director, participated in the march along with 4 of her friends. The 2000 balloons helped to brighten up the cold and wet morning and there was a great turnout of people all helping to raise awareness.

Check out more highlights on www.autismvictoria.org.au/home/









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✓✓✓ Full marks for PECS ✓✓✓

PECS has the highest positive rating on www.researchautism.net

Each intervention on this website is rated according to the amount and quality of scientific evidence which has been published in peer-reveiwed journals that supports or does not support the effectiveness of that intervention.

You can see these interventions and their ratings at:
www.researchaustism.net

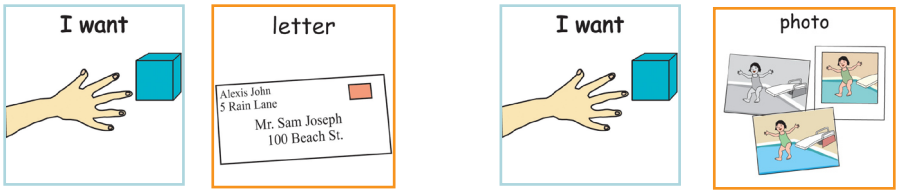
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you can also find us on Facebook, and subscribe to our RSS Feed where we post news on a regular basis

just click on the relevant icon in the side bar

Do you have a question, would you like advice?

Sophie will be answering a new question in each newsletter.
Please send an email to Narelle at ncullen@pecs.com
if you have a question you would like answered.



We would love to hear from you! Please send in stories, photos or comments you would like to share in future newsletters.

Email to: ncullen@pecs.com

If you have any general questions, or would like to provide feedback about our newsletter, please contact Erin Hobbin at ehobbin@pecs.com, or on 03 9314 5374

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What is 'Functional ABA'?

ABA (Applied Behaviour Analysis) programs come in many formats. So what is it that makes Pyramid Educational Consultants' ABA different? 'Functional ABA' is the term that has been chosen to best describe the style of ABA used at Pyramid. Functional ABA is all about when and where skills are taught and Pyramid's philosophy on generalisation. Functional ABA is all about reviewing the student's day and taking advantage of teaching opportunities as they arise. Planning to incorporate teaching targets in activities that the student enjoys, or will be required to complete as an independently functioning adult, results in students who can use the skills that they are taught in the real world. The idea of targeting current concepts across the day in a range of activities leads to students who are more likely to be able to use their skill sets in the real world. For example, if a student is learning colours and each colour is targeted one at a time using coloured squares of card, the student may not understand that 'red' is not only associated with that card but also with their red toy car, the fire engine that passed them on the way to school, their friend's bicycle, tomato sauce and apples. In functional ABA the student learning colours would be exposed to the use of this colour label associated with all things that have that particular attribute.

The following table details formats in which some skills may have been traditionally taught to students who have a disability. In addition there are suggestions for teaching them in the student's daily activities.

Domain	Target Skill	Traditional method of teaching	Functional Activity	Incorporating target skill
School Based	Colours	Single coloured items or pieces of card presented and student is asked to 'touch' or 'give' a particular colour or asked 'What colour is this?'	Playing with the train set Setting the table	'You take the red train', 'Pass me the blue train', requesting with attributes e.g. 'I want + red + train', 'Use the blue cups'
	Numbers	Single digits presented on a card, student is asked to 'touch' or 'give' a particular number or are asked 'What number is this?'	PECS requesting attributes within activities such as snack, cooking, games, etc.	Student requests for the number of pieces of toast that they want. Student reads recipe and requests required amount of an ingredient.
	Sight words	Single words are presented on a card or in a grid with other words, student is asked to read or identify by touching.	PECS requesting expanding sentence structure can be incorporated into any activity where the student wants something.	Provide the student with the full sentence required to request for a current reinforcer e.g. 'I want + the + blue + ball'
Communication	Expressive labels	An item/photo is shown to the student and they are asked 'What's this?' or 'Tell me what you see'.	Expanding vocabulary through PECS commenting lessons with books, surprise bags, find-it beanbags, etc	Ask the student 'What do you see there?' while pointing to a picture within a story that is being read.
	Receptive labels	Student is presented with a field of objects or pictures and asked to 'touch' or 'show me' item.	Setting the table, collecting items to pack in a lunch box or school bag.	Ask the student to collect items to complete the activity e.g. "We need to pack your fruit bar', 'Get spoons, we're having ice-cream'.

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Continued... What is 'Functional ABA"?

Our Pyramid Approach to Education – Functional ABA Basic Training provides the framework for incorporating teaching into all activities across the day. We will be holding this workshop in the following locations across Australia in 2011:

Pyramid Approach to Education - Functional ABA
Upcoming Workshops

Melbourne: 28th & 29th August
Register before 29th June to receive an Early Bird discount

Brisbane: 13th & 14th October
Register before 13th August to receive an Early Bird discount

Sydney: 17th & 18th October
Register before 17th August to receive an Early Bird discount

Elizabeth Clayton, Sujit Kumar and the Happy Home

On 7th April Sophie Kerr and Rebecca Wright met Elizabeth Clayton. Elizabeth is the founder of the Happy Home Trust in Fiji - to protect the interests of Sujit Kumar and boys at risk in Fiji.
Sujit Kumar was confined with chickens from early in his life, and this continued until he was brought into Samabula Old People's Home in Suva. Whilst in the old people's home Sujit was tied to a bed for the next 22 years, before being released in 2003, and put into therapy. Elizabeth then became Sujit's legal guardian. You can read more about Sujit and Elizabeth at www.happyhometrust.org or watch a replay of the episode of the Australian Story that was aired on Monday 18th April at www.abc.net.au/austory
Pyramid Educational Consultants has recently become involved in Sujit's communication intervention. To view videos of Rebecca and Sophie working with Sujit please visit www.pecsaustralia.com/videos.php
Sujit still has a long journey ahead of him in learning communication and self care skills. Donations can be made to the Happy Home Trust via their website www.happyhometrust.org/donations







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Featured Product
Toy Packs

Pyramid's Toy Packs have been made up of a great selection of toys - fun for everyone! Our Audio Toy Pack has a range of audio toys for learners who love sound and music, while our Tactile Toy Pack consists of toys that are great to squish, touch and stretch. The Visual Toy Pack is made up of a fun selection of bright, visually stimulating toys. Selection of toys may vary depending on availablity.
Each toy pack includes 10 toys, an activity board, sentence strip, 4.5cm and 2.5cm pictures and all the Velcro and Velcoins you will need. Batteries included where needed. Vist our online stores at www.pecsaustralia.com/products.php for more information, or to purchase our toy packs.

Audio, Tactile and Visual Toy Packs:
$AUD65.00 (inc GST) each
$NZD73.90 (inc GST) each



Tactile Toy Pack

Selection may include: spin spinner pen, mag mag magnets, fuzzy koosh ball, velvet slime anemone, water wiggler, inside-out ball, light up urchin ball, noisy putty, knot ball, tangle jr and stick smile ball.

Audio Toy Pack

Selection may include: clatterpillar, musical spinning top, spinning top, light up train whistle, jingle band, giggle stick and rainmaker.





Visual Toy Pack

Selection may include: light up clackers, multi-colour water wand, light up fan, animal camera, spiral timer, tricolour fibre optic wand, tornado tube, laser disk and glitter stick.

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Upcoming Workshops

To register and pay for our workshops online, please visit our Training page at www.pecs.com You can also register for our workshops by downloading a registration form from our Forms & Applications page, and sending it in to the Pyramid office by fax, mail or email.

Melbourne	SoSAFE! Training	6th June, 2011
*Alice Springs***	PECS Basic Training	27th & 28th June, 2011
St Lucy's School (Sydney)*	PECS Advanced Training	18th & 19th July, 2011
Hobart	PECS Basic Training	21st & 22nd July, 2011
Perth	PECS Basic Training	21st & 22nd July, 2011
Perth	PECS Advanced Training	25th & 26th July, 2011
Broome	PECS Basic Training	28th & 29th July, 2011
Melbourne	PECS Basic Training	28th & 29th July, 2011
Melbourne	PECS Advanced Training	4th & 5th August, 2011
Adelaide	Teaching Critical Communication Skills	12th August, 2011
Adelaide	SoSAFE! Training	13th August, 2011
Brisbane	SoSAFE! Training	15th August, 2011
Brisbane	PECS Basic Training	17th & 18th August, 2011
Brisbane	Teaching Critical Communication Skills	19th August, 2011
Brisbane	PECS Advanced Training	22nd & 23rd August, 2011
Mackay	PECS Basic Training	25th & 26th August, 2011
Melbourne	Pyramid Approach *Functional ABA*	29th & 30th August, 2011
Melbourne	Teaching Critical Communication Skills	31st August, 2011
*Darwin***	PECS Basic Training	3rd & 4th October, 2011

* **St Lucy's School PECS Advanced will be sponsored by St Lucy's School.**
Please contact St Lucy's School directly for additional information *(Rebecca Welsh - rebeccaw@stlucys.nsw.edu.au)*

** **Alice Springs & Darwin workshops will be sponsored by Autism NT.**
Please contact Autism NT directly for additional information *(Tracy Myles - antservices@autismnt.org.au)*

NSW INSTITUTE OF TEACHERS

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Ask Sophie a Question...

Q: Is it OK to have a home PECS book with the home vocabulary and a school PECS book with the school vocabulary?

A: As a general rule we would like all of our students to have 1 PECS book with their full vocabulary available all of the time. At Phase II it is our job to teach our students to take responsibility for their own book. When this skill is taught as a sequential lesson at each transition and the student is given opportunities to use PECS in every location, we find that students quickly learn to bring their book along. An example of the sequential lesson used to teach collecting the PECS book on transition would be:

1. Mum says 'Time to get in the car, we're going to school'
2. Student collects their school bag
3. Student collects their PECS book
4. Student goes to the car
5. Student places PECS book and school bag in car
6. Mum drives to school
7. Mum stops car at school drop off zone
8. Student collects PECS book and school bag
9. Student exits car
10. Student walks to class
11. Student hangs bag

If this sequential lesson is taught using physical prompts which are faded using a backward chain, the student should be able to complete the full sequence independently.

There are some acceptable variations of the 1 PECS book rule:

1. Student has identical books at home and school. This strategy may be used if it proves too difficult to get the book from one location to the other. In order to keep PECS use as fluent as possible, have the same colour pages with the same categories in the same order in both books. If this strategy is used, ensure that there is a system for updating each environment when pictures are introduced.

2. Student has a mini PECS book with vocabulary for a specific activity or outing. In this variation the student is taught to bring both their regular PECS book with their full vocabulary and their mini PECS book with their capsule vocabulary to activity/outing. The full PECS book may be left in the car, on the sidelines (at sporting events) or in a bag with a parent/carer. It is important to teach the student that if they require additional vocabulary from the regular PECS book that they can request 'communication book' or 'I want big communication book'.

3. Student has a Velcro wrist band with essential pictures attached e.g. water, toilet, food, help, break and communication book, during activities where a PECS book is too cumbersome e.g. Auskick. Again it is essential that the student is able to access their full vocabulary through learning to request for their communication book.

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Upcoming Outreach Consultation Dates

Perth: 23rd July, 2011

Hobart: 23rd July, 2011

Broome: 27th July, 2011

Adelaide: 11th August, 2011

Brisbane: 16th & 20th August, 2011

Mackay: 27th August 2011

For further information, please contact Erin at ehobbin@pecs.com
A complete list of 2011 Outreach Consultation Dates is available at www.pecs.com

PECS Training Manual (2nd Edition) - Translations

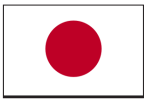
In addition to English, our PECS Training Manual (Second Edition) is available in the following languages:


Italian


French


Greek


Spanish


Japanese


Brazilian Portuguese

If you would like to purchase the manual in any of the above translations, please contact ncullen@pecs.com

Now Available - Velcro© in Bulk Quantities

Velcoins© by the roll (1200 velcro dots) - Hook or Loop
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Velcro© strips by the roll (50 metres) - Hook or Loop
$AUD85.00 (inc GST) / $NZD97.75 (inc GST)

Velcro© strips by the roll (100 metres) - Hook or Loop
$AUD170.00 (inc GST) / $NZD195.50 (inc GST)

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Out and About

PECS in New Zealand

During March, many professionals and parents in New Zealand engaged in accessing a variety of Pyramid services. On the 21st and 22nd of March a PECS Basic Workshop was run in Auckland. It was attended by a small group of motivated professionals who were all keen to explore the PECS protocol and teaching strategies.

Two families in Napier were provided with PECS consultations. For one of the students a 2 hour consultation was used to expand on his current PECS use and to introduce some critical communication skills and 'Let's Make a Deal'. For the other student a number of consultations were provided over 3 days to review his communication and begin teaching PECS and the critical communication skills.

One of our certified implementers, Dianne McBryde, presented a range of PECS lessons at Fairhaven School for her implementer re-certification. The lessons presented conformed tightly to the Pyramid Approach to Education while incorporating curriculum goals. It was inspiring to see students so motivated to engage in the lessons presented.

While preparing to present her implementer lessons, Dianne also found time to arrange a PECS user group. This group was run at Fairhaven School for parents and professionals. The critical skills checklist was reviewed and used to identify communication goals for a range of students. Phase I, 2 person prompting was reviewed and practiced as was the 4 step error correction. To round out an action packed week, a staff meeting was used to review the Pyramid and consider how it could be used when teaching new skills to students.

Thanks to all of the parents and professionals who made the week in New Zealand enjoyable and interesting.

PECS in Hong Kong

During the end of March and early April, Pyramid visited Hong Kong to provide in-school consultation and a PECS Basic Workshop. While visiting Sarah Roe School, Sophie Kerr provided individual and classroom consultations to a range of students using PECS. Two days were spent moving from class to class observing students, engaging students in PECS lessons and reviewing their PECS skills. Lots of data was collected and analysed. Goals were set for expanding the use of PECS, using data collection to inform progression through the phases of PECS and managing behaviour through proactive strategies such as use of visual schedules and Let's Make a Deal. The consultations were followed by a staff meeting to review key targets for the school when implementing PECS, critical communication skills and behaviour intervention.

Group Consultation at Deception Bay ECDP

On the 23rd of February, Sophie worked with a group of PECS users at the Deception Bay Early Childhood Development Program (ECDP). Each of the students had been introduced to PECS by their teacher Bernadette Flowers. The session began with an observation of each student's current level of PECS. While some of the students immediately generalised their skills to requesting from a new person, others required some prompting. Sophie then assisted the staff at the ECDP to extend their students' PECS into Phase IIIA discrimination lessons. At the end of the consultation, Sophie reviewed each student's progress with their parents. Recommendations for moving forward and practice of teaching procedures such as the 4 step error correction were also provided. Pyramid Educational Consultants is happy to provide this type of outreach consultation to individual students and groups in childcare centres, ECDPs, early intervention centres and schools. Consultations can be booked from 2 hours to several days in length.

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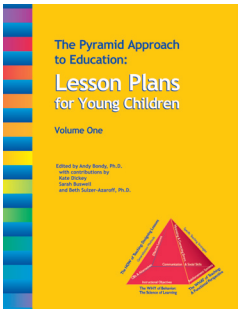
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Below prices are in Australian dollars and include GST where applicable.
Visit our New Zealand online store for specials in New Zealand dollars.

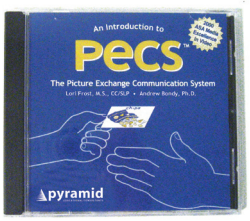


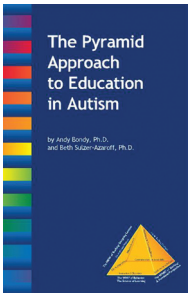
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while stocks last • for a limited time only
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Lesson Plans for Young Children
(hardcopy only)
Was $72.00
Save 30% - Now $50.40

Introduction to PECS DVD
Was $72.00
Save 30% - Now $50.40





The Pyrmamid Approach to Education in Autism
Was $97.00
Save 15% - Now $82.45

Show and Go School Pack
Was $31.00
Save 15% - Now $26.35





Mini Set
(mini help, break and wait cards)
Was $20.00
Save 10% - Now $18.00